

**The Demands of Professionalism: Discussing English Teacher Personality  
And The Impact on Character Building of Elementary School Students**

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**ABSTRACT**

This article discusses the key role of professionalism in shaping student character in elementary schools. The focus is on the aspect of teacher personality and its impact in shaping students' character. Teachers not only deliver subject matter, but also play a role as role models in children's character development. The requirements of professionalism, especially regarding teacher personality, affect teacher-student interactions and the learning context in the classroom. In the face of these challenges, this article explores the role of teachers as role models, the impact of teacher behavior on students' mindsets, and professional strategies to build positive character. The linkages between the requirements of professionalism, teacher personality and student character building are investigated to formulate concrete steps to improve the quality of education at the elementary level. Through a literature study, this research found that teacher professionalism significantly influences the quality of education, including students' character building and cognitive abilities. Continuous professional development for teachers is needed to improve students' overall educational experience. The research also highlights the level of student heterogeneity and the need for teachers to understand and identify students' individual characteristics to design effective learning programs.

Keywords: Teacher Personality, Professionalism, Elementary School Students

## INTRODUCTION

Professionalism in education plays a key role in forming a strong foundation for student character development at the elementary school level (Ahmad Suriansyah, Aslamiah, 2015). A teacher's personality has a significant impact on the educational process and shaping the character of students (Rocmawati, 2018). This article aims to explore the demands of professionalism in the context of teacher personality and review its profound impact on student character development at the elementary school level. In delving into the intricate intersection of professionalism and teacher personality within the elementary school setting, this article endeavors to unravel the nuanced demands placed on educators. By scrutinizing the multifaceted facets of professionalism, we aim to discern its profound implications for the crucial realm of student character development. This exploration seeks to illuminate the intricate ways in which a teacher's demeanor, conduct, and commitment to professional standards can significantly shape and mold the evolving character of elementary school students. As we navigate this discourse, we strive to unveil the symbiotic relationship between teacher professionalism and the cultivation of positive traits, values, and ethical foundations in the young minds entrusted to their care.

Teachers as learning agents are not only responsible for delivering subject matter, but also have an important role as role models and mentors in children's character development (Siti & Alif, 2020). In facing the demands of professionalism, the personality aspect of a teacher becomes the main focus, as this not only reflects the teacher's personal qualities, but also affects teacher-student interactions and the learning climate in the classroom. By digging deeper into the demands of professionalism in terms of teacher personality, we can understand how the values, attitudes and integrity of an educator shape the moral foundation of students. In this article, we will explore the role of teachers as role models, the impact of teacher behavior on students' mindsets, and professional strategies that can be implemented to shape positive character among elementary school students.

By understanding the linkages between the demands of professionalism, teacher personality and student character building, we can formulate concrete steps to improve the quality of education at the primary level. The professionalism of teacher in understanding and managing the impact of his or her personality, the greater the positive contribution that can be made in shaping the next generation with strong character and integrity (Agung, 2017).

In the era of education that continues to grow, the demand for teacher professionalism is a major aspect that cannot be ignored (Anwar, 2018). One of the key elements in the realization of teacher professionalism is their personality. Teacher personality not only includes personal qualities, but also has a significant impact on the character building process of students, especially at the elementary school level. Teachers as learning agents have a dual role, namely as deliverers of subject matter and as social models for students. The teacher's personality, with all its values, attitudes, and behaviors, forms an important basis for the formation of students' character. Therefore, this article will further investigate the demands of professionalism focusing on the aspect of teacher personality and how it impacts on shaping the character of children in elementary schools.

The role of teachers as role models is very prominent in shaping students' character. As figures who are present every day in students' lives, teachers have great potential to shape mindsets, values, and behaviors that will imprint their character development. This article will highlight the role of teacher personality as a moral foundation, explore the impact of teacher-student interactions, and explore professional strategies that can be used to design learning environments that support positive character development among elementary school students.

By deeply understanding the relationship between the demands of professionalism, teacher personality and student character formation, we can identify concrete steps that can be taken to improve the quality of education at the primary level. Recognizing the crucial role of teachers in shaping the character of the younger generation, this article will explore how the application of teacher professionalism values can create a learning environment that motivates and empowers students to grow into individuals of integrity and competence.

A number of studies have explored aspects of teacher professionalism, including works such as those by (Dudung, 2018) (Muhson, 2004), (Supriadi & Oding, 2009). However, there are limitations in the literature that explicitly address the demands of professionalism, particularly in reviewing the dimensions of teacher personality and its implications for student character building in primary school settings. Attempting to bridge this knowledge gap will provide greater insight into the vital role of teacher personality in the development of children's character at the primary education level.

## **METHOD**

The type of research used is a literature study. The literature study method is a series of activities related to library data collection methods, reading and recording, and processing research materials (Zed, 2008: 3), Literature study is an activity required in research, especially academic research whose main purpose is to develop theoretical aspects and practical benefits. Literature study is carried out by every researcher with the main purpose of finding a foothold or foundation for obtaining and building a theoretical basis, framework, and determining temporary conjectures or also known as research hypotheses. So that researchers can group, allocate organize and use a variety of literature in their fields. By conducting literature studies, researchers have a broader and deeper understanding of the problem to be studied. Conducting this literature study is carried out by researchers between after they determine the research topic and the formulation of the problem, before they go to the field to collect the necessary data (Darmadi, 2011).

## **FINDINGS AND DISCUSSION**

A literature review and meta-analysis found that teacher professionalism has a significant effect on the quality of education. The research also revealed that teacher professionalism plays an important role in shaping students' character and cognitive abilities. The study further shows that teacher professionalism has a positive and significant effect on education quality. This is in line with the conclusions drawn from various relevant articles, which collectively support the influence of teacher professionalism on education quality. Therefore, it can be concluded that teacher professionalism has a considerable influence on the quality of education.

Based on the literature, it appears that students have diverse characters that are influenced by various factors such as economic background, culture, gender and learning styles. Therefore, it is important for teachers to understand and identify the characteristics of each student in order to effectively plan and implement customized learning programs. This is supported by students who are equipped with the ability to develop concepts, principles, creativity, responsibility and skills, and it is the responsibility of the teacher to guide them in character development.

Furthermore, teacher professionalism in shaping student character is an important task that must be carried out responsibly. Teachers play an important role in building students' character through the learning process, and their

professionalism is crucial in this regard. In addition, the success of value and character learning in schools is influenced by the application of appropriate learning methods.

In conclusion, understanding students' heterogeneity and identifying their characteristics are essential for effective teaching and learning. Teachers need to recognize students' individual differences and plan their teaching accordingly to ensure that each student receives the attention and support they need.

1. Teachers' Role in Student Character Building: Teachers have an important role as learning agents and role models in children's character development. The personality of a teacher has a significant impact on the education process and shaping the character of learners.
2. Demands for Professionalism and Teacher Personality: In the face of professionalism demands, the personality aspect of a teacher becomes the main focus, as this not only reflects the teacher's personal qualities, but also affects teacher-student interactions and the learning climate in the classroom.
3. The Impact of Teacher-Student Interaction on Character Building: Teachers as figures who are present every day in students' lives have great potential to shape mindsets, values, and behaviors that will imprint their character development.
4. Professional Strategies for Positive Character Building: By understanding the linkages between the demands of professionalism, teacher personality, and student character formation, concrete steps can be identified to improve the quality of education at the primary level.
5. Awareness of the Role of Teachers in Character Building: With awareness of the crucial role of teachers in shaping the character of the younger generation, the application of teacher professionalism values can create a learning environment that motivates and empowers students to grow into individuals of integrity and competence.

Thus, this study highlights the importance of the role of teachers in shaping students' character, especially in the context of the demands of professionalism and the impact of teacher personality on student character building at the elementary school level. It also emphasizes the need for professional strategies that can be implemented to create a learning environment that supports students' character building.

## **DISCUSSION**

Literature reviews and meta-analyses show that teacher professionalism has a significant impact on education quality. Teacher professionalism affects learning outcomes and student character development. In addition, this study shows that

teacher professionalism plays an important role in shaping students' cognitive abilities. This is consistent with the findings of other relevant articles, which collectively support the influence of teacher professionalism on education quality. Therefore, it can be concluded that teacher professionalism has a considerable influence on the quality of education.

The role of teacher professionalism in improving the quality of education is very important. Teacher competence and professionalism are essential in planning, managing and implementing effective learning. The quality of education is influenced by the curriculum, teachers and students, and teachers are considered the most important factor because of their responsibility for the learning process. Therefore, improving teachers' professionalism through training, seminars and workshops is crucial to improving education quality.

Overall, evidence from various studies supports the significant influence of teacher professionalism on education quality, emphasizing the importance of continuous professional development for teachers to improve students' overall educational experience. The literature review revealed that students have diverse characters influenced by various factors such as economic background, culture, gender and learning styles. Therefore, it is important for teachers to understand and identify the characteristics of each student in order to effectively plan and implement customized learning programs. Teachers play an important role in building students' character through the learning process, and their professionalism is crucial in this regard. In addition, the success of value and character learning in schools is influenced by the application of appropriate learning methods.

Teacher professionalism in shaping student character is an important task that must be carried out responsibly. Teachers need to recognize students' individual differences and plan their teaching appropriately to ensure that each student receives the attention and support they need.

The findings also emphasize the importance of teachers' involvement in seminars, symposiums, workshops and training to improve their teaching skills and innovations. Furthermore, educational evaluation is essential to understand the extent of students' mastery of the curriculum objectives.

The literature study was conducted to gain a foothold in developing the theoretical basis and framework of the research. By conducting a literature study, researchers can allocate, organize and use a variety of literature in their field. Several studies have explored aspects of teacher professionalism, but there

is limited literature that explicitly addresses the demands of professionalism, especially in reviewing the dimensions of teacher personality and its implications for student character building in elementary school settings. Therefore, this article aims to explore the demands of professionalism in the context of teacher personality and review its profound impact on student character building at the elementary school level.

Teachers have an important role as learning agents and role models in children's character development. In the face of professionalism demands, the personality aspect of a teacher becomes the main focus, as this not only reflects the teacher's personal qualities but also affects teacher-student interactions and the learning climate in the classroom. Therefore, the role of the teacher as a role model is very prominent in shaping students' character, and has great potential to shape their mindset, values and behaviors that will be imprinted in their character development.

By understanding the linkages between the demands of professionalism, teacher personality and student character building, we can identify concrete steps that can be taken to improve the quality of education at the primary level. Efforts to bridge this knowledge gap will provide greater insight into the vital role of teacher personality in children's character development at the primary level. So tha, the research findings highlight the importance of teacher professionalism in character development and the need for customized learning programs to accommodate the diverse characteristics of students.

## **CONCLUSIONS**

In the ever-evolving era of education, the demand for teacher professionalism is a major aspect that cannot be ignored. One of the key elements in the realization of teacher professionalism is their personality. Teacher personality not only includes personal qualities, but also has a significant impact on the character building process of students, especially at the primary school level. The focus and purpose of this research is to investigate further the demands of professionalism that focus on the aspect of teacher personality and how it impacts on shaping student character in elementary schools. The findings obtained by the researcher are that the role of teachers is important in shaping student character, specifically in the context of professionalism demands and the impact of teacher personality on student character building at the elementary school level. This research also emphasizes the need for professional

strategies that can be applied to create a learning environment that supports student character building.

## **SUGGESTION**

This study emphasizes the significant impact teachers have on shaping the character of elementary school students through their professionalism and personality. Teachers, seen as influential figures in students' lives, play a crucial role in fostering kindness, empathy, and positive values. The findings underscore that teachers' professionalism greatly influences the quality of education, cognitive abilities, and character development in young learners. Recognizing and appreciating the diversity among students is vital for effective teaching and a supportive learning environment. The suggested professional strategies serve as a guide for teachers, encouraging continuous skill development through workshops and training. This approach enables them to create classrooms that nurture the growth of students with integrity and compassion. In the evolving realm of education, where humanity plays a central role, this research provides both theoretical insights and practical approaches. It highlights how teachers, with their professionalism and caring personalities, can inspire students to become compassionate and competent individuals.

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